

Gray's Creek Middle School 2014-2016

SIP

Gray's Creek Middle School
Cumberland County School System

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Overview

Plan Name

Gray's Creek Middle School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$4000
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1000
4	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

demonstrate a behavior that will be modeled by teachers, staff, and administration of what is to be expected by all students daily by 06/10/2016 as measured by teacher referrals and discipline data.

Strategy 1:

Use of Student Handbooks - Students and staff will learn the Student Handbook during the first week of school and revisit it at the beginning of each 9 weeks. Administration will monitor this process.

Activity - Monitor the safety of the school by looking at discipline data.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will review the student handbook so that all students will know procedures and school wide rules. Students with no discipline referrals after each 9 weeks will receive an ice cream social after lunch by grade level.	Behavioral Support Program	08/26/2014	06/10/2016	\$200	General Fund	Teachers and Administration

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

60% of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts, Science, and in Mathematics by 06/10/2015 as measured by End of Grade State Testing.

Strategy 1:

Common Assessments - Teachers and Administration will analyze Common Assessments and Benchmark data. Common Assessments will be given weekly and Benchmarks will be given quarterly. Remediation groups will be changed as necessary. Administration will monitor the assessment process.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administration will analyze Common Assessments and Benchmark data. Common Assessments will be given weekly and Benchmarks will be given quarterly. Remediation groups will be changed as necessary.	Academic Support Program	08/18/2014	06/10/2015	\$0	No Funding Required	All Teachers and Administration

Strategy 2:

After School Remediation - All students will be offered remediation after school 4 weeks prior to EOGs in ELA, Mathematics, and Science. Remediation will take place one day a week and transportation will be provided. Remediation will be monitored by administration.

Activity - After School Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be offered after school remediation 4 weeks prior to the EOGs in ELA, Mathematics, and Science. All students will be offered remediation after school 4 weeks prior to EOGs in ELA, Mathematics, and Science. Remediation will take place one day a week and transportation will be provided	Academic Support Program	04/20/2015	05/15/2015	\$4000	District Funding	EOG teachers

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to improve on staff morale through out the school by 06/10/2016 as measured by Surveys and Teacher Working Conditions Survey.

Strategy 1:

Morale Building - Teachers will take a survey every 9 weeks on their morale, support of administration, support of fellow teachers, and the quality of staff development.

Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take a survey every 9 weeks on their morale, support of administration, support of fellow teachers, and the quality of staff development.	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	Teachers and Administration

Strategy 2:

Staff Input - At monthly SIT meetings we will plan for activities that promote staff morale. We will utilize surveys given to staff to determine appropriate activities. The purpose of this process is to improve the positive responses on the 2016 Teacher Working Conditions Survey. This process will be monitored by the SIT team.

Activity - Staff input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At monthly SIT meetings we will plan for activities that promote staff morale. We will utilize surveys given to staff to determine appropriate activities. The purpose of this process is to improve the positive responses on the 2016 Teacher Working Conditions Survey. The SIT team met July 28, 2014, to begin this process and will placed on the monthly agenda.	Other	07/28/2014	06/10/2016	\$1000	Other	SIT team members

Goal 4: 2014-2016 To recruit, select, develop, and retain the very best personnel

Measurable Objective 1:

collaborate to ensure that we offer support to beginning teachers by 06/10/2016 as measured by Beginning Teacher Mentor program as well as Informal and Formal observations.

Strategy 1:

Mentor Support - Every beginning teacher will be assigned a teacher mentor from within the building by an administrator. If a teacher has under 1 year of experience, they will also have a PAL that is assigned by the county. The administrator over Lead Success will monitor this process.

Activity - Mentor Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every beginning teacher will be assigned a teacher mentor from within the building by an administrator. If a teacher has under 1 year of experience, they will also have a PAL that is assigned by the county.	Career Preparation/Orientation	08/18/2014	06/10/2016	\$0	No Funding Required	Teachers (Mentors and Mentees), Administration, PAL(s), and the Beginning Teacher Support Team

Measurable Objective 2:

collaborate to ensure that teachers are able to go to appropriate, need based professional development that encourages teacher growth by 06/10/2016 as measured by EVAAS data and both informal and formal observations.

Strategy 1:

Professional Development - Teachers will attend professional development that will allow them to grow professionally. The teacher and administration will choose professional development based on their needs and EVAAS data. Teachers will be expected to utilize the information gained from professional development in lesson plans, teaching practices, and if requested presentations to the staff.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development that will allow them to grow professionally. The teacher and administration will choose professional development based on their needs and EVAAS data. Teachers will be expected to utilize the information gained from professional development in lesson plans, teaching practices, and if requested presentations to the staff.	Academic Support Program	08/18/2014	06/10/2016	\$0	No Funding Required	Teachers and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff input	At monthly SIT meetings we will plan for activities that promote staff morale. We will utilize surveys given to staff to determine appropriate activities. The purpose of this process is to improve the positive responses on the 2016 Teacher Working Conditions Survey. The SIT team met July 28, 2014, to begin this process and will placed on the monthly agenda.	Other	07/28/2014	06/10/2016	\$1000	SIT team members
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Remediation	All students will be offered after school remediation 4 weeks prior to the EOGs in ELA, Mathematics, and Science. All students will be offered remediation after school 4 weeks prior to EOGs in ELA, Mathematics, and Science. Remediation will take place one day a week and transportation will be provided	Academic Support Program	04/20/2015	05/15/2015	\$4000	EOG teachers
Total					\$4000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor the safety of the school by looking at discipline data.	Students will review the student handbook so that all students will know procedures and school wide rules. Students with no discipline referrals after each 9 weeks will receive an ice cream social after lunch by grade level.	Behavioral Support Program	08/26/2014	06/10/2016	\$200	Teachers and Administration
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mentor Support	Every beginning teacher will be assigned a teacher mentor from within the building by an administrator. If a teacher has under 1 year of experience, they will also have a PAL that is assigned by the county.	Career Preparation/Orientation	08/18/2014	06/10/2016	\$0	Teachers (Mentors and Mentees), Administration, PAL(s), and the Beginning Teacher Support Team
Surveys	Teachers will take a survey every 9 weeks on their morale, support of administration, support of fellow teachers, and the quality of staff development.	Policy and Process	08/18/2014	06/10/2016	\$0	Teachers and Administration
Common Assessments	Teachers and Administration will analyze Common Assessments and Benchmark data. Common Assessments will be given weekly and Benchmarks will be given quarterly. Remediation groups will be changed as necessary.	Academic Support Program	08/18/2014	06/10/2015	\$0	All Teachers and Administration
Professional Development	Teachers will attend professional development that will allow them to grow professionally. The teacher and administration will choose professional development based on their needs and EVAAS data. Teachers will be expected to utilize the information gained from professional development in lesson plans, teaching practices, and if requested presentations to the staff.	Academic Support Program	08/18/2014	06/10/2016	\$0	Teachers and Administration
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Gray's Creek Middle School

School Number:

362

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

72

Against

1

Percentage For

99%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Lisa G. Stewart	2014
Assistant Principal Representative	Mena Blanding	2014
Teacher Representative	Mary Ellen Oxendine	2012
Inst. Support Representative	Fred Hill	2012
Teacher Assistant Representative	Tyshica Smith	2013
Parent Representative	Shelly Hayes	2012
Additional Representative	Lauren Folsom	2013
Additional Representative	Katrina Finch	2012
Additional Representative	Terri Cooper	2012
Additional Representative	Angie Stiger	2012
Additional Representative	Sue Cooper	2012
Additional Representative	Denise Flanagan	2012
Additional Representative	Amy Adamski	2013
Additional Representative	Leslie Dysinger	2013
Additional Representative	Dawn Hoyt	2012
Additional Representative	Kelly Griffin	2014
Additional Representative	Stephanie Green	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Gray's Creek Middle School
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	During the school day and after school.
Students Served:	Level 1, 2, & 3 students

Budget Amount

AMOUNT

Total Allocation:

\$53,844.10

Budget Breakdown

AMOUNT

Personnel:

1 reading remediation teacher beginning October 1, 2014	\$38,429.39
Mth tutoring Monday-Friday for 6th grade beginning November thru March during 6th grade electives.	\$0.00
Reading and Math teacher tutoting 1.5 hours after school. A TA will be utilized in the computer lab.	\$5,819.71

Materials & Supplies:

Snacks for students staying for tutoring on Tuesday's beginning on February 10 and ending on May 21.	\$500.00
Study Island	\$9,095.00

AMOUNT

Transportation:

--	--



Grand Total: \$53,844.10



Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y
Y
N

PEP
 Student Activity Log
 Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Gray's Creek Middle School
 Year: 2014-2015



Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount **AMOUNT**

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
1**

The Middle School Conference will be attended by 4 teachers and support staff to reinforce our SIP objectives and strategies.

Description

AMOUNT

Personnel:

3 subs @ \$100 per day X 2 days

\$600.00

Training materials:

Registration/Fees:

\$600.00

Travel:

Mileage/Airfare:

\$250.00

Lodging/Meals:

Hotel

\$900

Consulting Services:

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$2,350.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
2

4 staff members will attend World View Conference so that we can continue to be a global school effectively.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	3 subs @ \$100 per day X 2 days	\$600.00
Training materials:		
Registration/Fees:		\$600.00
<u>Travel:</u>		
Mileage/Airfare:		\$115.00
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$1,315.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7.5 hours a week. (90 minutes a day)	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have parent conferences two times a year, PTA meetings regularly, SIT meetings regularly, various awards, cultural arts, and grade level programs throughout the year.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>